

## **Continuous Improvement Monitoring Process (CIMP)**

### **System Monitored 2004-2005 School Year**

#### **“Statewide Summary Overview”**

29 School Systems were monitored during the 2004-05 school year. Approximately one fourth of the states systems are monitored each school year with all systems monitored within a four year cycle.

For 2004-05 areas identified as being in the greatest need of improvement across the state were as follows: (i.e., those areas where approximately  $\frac{1}{4}$  of 29 LEAs monitored were identified as in need of improvement).

- ◆ 24 of 29 systems require staff in-service training being based on identified needs (GS #11)
- ◆ 10 of 29 systems require improvement in training for Part B & C and parents of three year olds in transitioning into school system's (ECT #13)
- ◆ 8 of 29 systems require improvement in the completion of timely re-evaluations of eligible students every 3 years. (FLRE #27)
- ◆ 8 of 29 systems require improvement in parent involvement in system activities related to their needs. (PI #20)
- ◆ 8 of 29 systems require improvement on their facilities so that they are comparable to those provided for non-disabled students. (OR #50)
- ◆ 7 of 29 systems require improvement in providing timely (i.e. 40 school days) evaluations to students separated of being disabled. (FLRE #26)